Two Wells Community Children's Centre

Policy 3.5

Inclusion and Multiculturalism

The workers, parents and Governing Council of the Two Wells Community Children’s Centre endorse the concept of a multicultural curriculum, and believe that this perspective should be implemented through the Two Wells Community Children's Centre's program.

To do this:

• each worker will implement a multicultural perspective in their program, and will plan accordingly
• the physical environment of the centre and its programs reflects a commitment to multiculturalism in the centre
• the program is recorded, so that parents and visitors can become aware of its aims and objectives, which will assist in its evaluation
• the program will be developmentally based and relevant to each child’s life experiences, interests and social skills
• observations of the community will be undertaken to identify the socio-economic and cultural groupings within the community
• observations of the developmental and linguistic levels of the group will focus on the interests and experiences of the children
• preparation of the learning environment will allow children to discover differences and similarities in a variety ways
• the development of broad cultural and anti-bias perspectives will challenge stereotyping and discriminatory behaviour and encourage co-operation in all areas of the program.

It is hoped that children whose developing attitudes are influenced towards a positive view of diversity will acquire:

• an extended awareness of others
• a greater capacity to communicate
• an increased willingness and ability to co-operate
• develop a sense of social responsibility
• develop of high level of confidence and self-esteem

Ratified by Governing Council _______________________ Director’s Signature _____________________

Reviewed 27th September 2010 Two Wells Community Children’s Centre’s Common Seal
Sources: Inclusive Directions, 2007